

Home learning- Timetable of tasks

Week beginning: 8.2.21		Class: Mrs Glaves		Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/ Phonics 9-9.30am	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp
<i>Mathletics TT Rockstars 9.30-10am</i>	<i>Mathletics</i>	<i>TT Rockstars</i>	<i>Mathletics</i>	<i>TT Rockstars</i>	<i>Mathletics</i>
Maths 10-10.45am Live lesson	Maths: Multiplication and division <i>Live lesson</i> 10 times table	Maths: Multiplication and division <i>Live lesson</i> Mixed times tables. (equal groups recap – sharing and grouping activities)	Maths: Multiplication and division <i>Live lesson</i> Consolidation and assessment.	Maths: Multiplication and division <i>Live lesson</i> Division – divide by 2	Maths: Multiplication and division <i>Live lesson</i> Odd and even numbers
Breaktime 10.45-11.15 Spellings	See google classroom.	See google classroom.	See google classroom.	See google classroom.	See google classroom.
Writing 11.30-12.15 Live lesson	English. <i>Live lesson</i> . New Text: The Bear Under the Stairs by Helen Cooper. To identify the difference between a statement , a command, an exclamation and a question .	English. <i>Live lesson</i> . To identify and use a homophone.	English. <i>Live lesson</i> . To write using a real experience.	English. <i>Live lesson</i> . To write a letter in the role of a character.	English. <i>Live lesson</i> . To retell a story.
Lunch time 12.15-1.15					
Core/ Non- core subjects Reading 1.15-1.45 Topic 1.45-3.15	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub History – Joseph Banks – see google classroom. PE - see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub History – Joseph Banks. Art – Botanical illustrations – drawing. – see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Art – Botanical illustrations – tints and tones – flowers. – see google classroom. PE - see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Art – Botanical PRINTS – Flower Print – see google classroom	Spelling test. Reading – Individual reading https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub Art – collage a garden scene - see google classroom.

